

A Standards-Aligned Educator Guide for Grades 3-7

The House That Ruth Built

ISBN: 9781641707541

Publisher: Familius

Age Range: 3 - 7 years

Nonfiction Picture Book

About the book:

It's Opening Day! Yankee Stadium towers grand, gleaming, and ready!

On April 18, 1923, the New York Yankees played against the Boston Red Sox in their very first game in the brand-new Yankee Stadium. All the key players were there—future Hall of Famers Babe Ruth, Waite Hoyt, Bob Shawkey, Miller Huggins—and so were the supporters—Eddie Bennett, the legendary Yankee batboy; Jack Lenz, Yankee Stadium's first public announcer; five-year-old Little Ray Kelly, Babe's lucky charm; and more than 70,000 fans! Every person in the stadium on opening day was part of this legendary event, and now you can be too.

With beautiful, true-to-event illustrations reminiscent of Norman Rockwell, and with facts on every page about the stadium, the teams, and that very first fateful game that christened the original Yankee Stadium, *The House That Ruth Built* is the perfect book for kids and baseball fans everywhere. Take a step into the past and watch the baseball greats make history!

Meet the author - [Kelly Bennett](#):

Kelly Bennett is the author of many award-winning books for children—mostly picture books. Her stories, such as *Not Norman*, *A Goldfish Story*, a Jumpstart Read for the Record book; *Norman*, *One Amazing Goldfish*, *Vampire Baby*; *Your Daddy Was Just Like You & Your Mommy Was Just Like You*; *Dance, Y'all, Dance*; *Dad and Pop*; and *One Day I Went Rambling*, an Illinois Library Association's iREAD selection, celebrate imagination, families, friends, pets... all that goes into being a kid! To learn more, please visit www.kellybennett.com.

Meet the illustrator - [Susanna Covelli](#):

Susanna Covelli was born in a small town in Piedmont, Italy, and she has always shown a creative attitude. When choosing her university career, she decided to move to Turin and study architecture at Politecnico. After obtaining an MA in architecture, she followed her passion for art and decided to attend a specialization course in both traditional and digital illustration at Scuola Iternazionale di Comics in Turin. There, she experimented with ink, acrylic painting, oil painting, pastels, watercolors, and Adobe Photoshop. Her art expresses her own imagination and inspiration from nature.

Math on the Menu: The Concession Stand

Objective:

To solve word problems involving dollar bills using the \$ symbol.

Materials:

- Concession Menu (pg. 3)
- Place an Order Worksheet (pg. 4)

Procedure:

- Discuss the prices for the concession items featured on the Concession Menu.
- Using the Concession Menu as a reference, instruct students to compute the total amount of money needed to purchase the groups of food items featured on the left of the Place an Order worksheet. Write the total amount in the spaces provided on the right of the worksheet.
- Answers are printed at the bottom of the page.



Common Core State Anchor Standards for Mathematical Practice:
Math: CCSS.MATH.CONTENT.2.MD.C.8

Concession Menu



Nachos

\$4.50



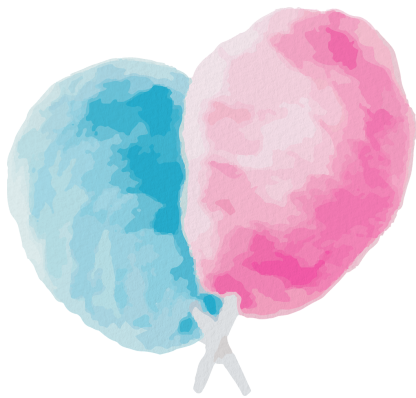
Hamburger

\$5.50



Soda

\$2.75



Cotton Candy

\$4.50



Ice Cream

\$3.50



Cracker Jack

\$2.50



Popcorn

\$3.75



Peanuts

\$4.00

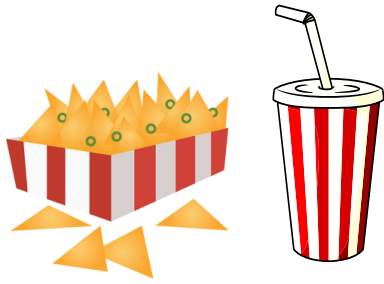


Hotdog

\$5.25

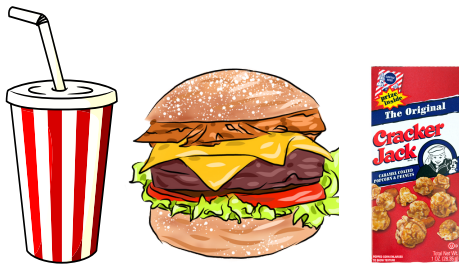
Place an Order

Order #1



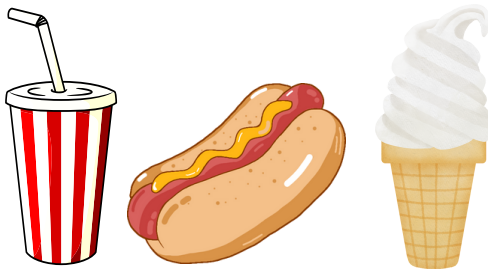
==

Order #2



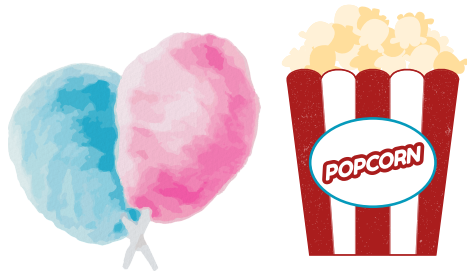
==

Order #3



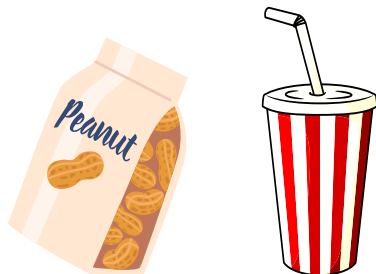
==

Order #4



==

Order #5



==

Answers #1: \$7.25, #2: \$10.75, #3: \$11.50, #4: \$8.25, #5: \$6.75